



## COURSE OUTLINE: NSA135 - ANISHINAABEMOWIN

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NSA135: ANISHINAABEMOWIN - CONVERSATIONAL
<b>Program Number: Name</b>	1221: SSW INDIGENOUS SPECA 1223: SSW INDIGENOUS SPECI
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE
<b>Semesters/Terms:</b>	20W, 19F
<b>Course Description:</b>	This course will concentrate on conversation key sentences, to use at work or social settings. The double vowel method is used. The four language skills: listening, speaking, writing and reading will be incorporated into each lesson. There will be a variety of activities and interaction with other students. Students will be given the opportunity to participate in an atmosphere that is both entertaining and educational, thus giving a sense of pride in learning this beautiful language and culture. A portion of the course lessons will be the basic Medicine Wheel Teachings. Our goal is to regain and retain Anishinaabemowin language and culture.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NSA107, NSA118, OEL857
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<p><b>1221 - SSW INDIGENOUS SPECA</b></p> <p>VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p> <p><b>1223 - SSW INDIGENOUS SPECI</b></p> <p>VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>



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- EES 4 Apply a systematic approach to solve problems.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:** Social and Cultural Understanding

**Course Evaluation:** Passing Grade: 50%, D

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Accurately utilize common greetings in Anishinaabemowin.	1.1 Identify and correctly introduce themselves in the language with confidence and pride. 1.2 Appropriately utilize a variety of terminology related to Anishinaabemowin greetings. 1.3 Differentiate between the various types of greetings commonly used in conversation.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Identify and communicate basic Anishinaabemowin related to directional questions.	2.1 Accurately respond to various directional questions in Anishinaabemowin to be used in everyday dialogue. 2.2 Demonstrate the ability to correctly differentiate between positive and negative responses.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Utilize appropriate terminology related to various currency denominations.	3.1. Recognize and demonstrate the ability to utilize words associated with money. 3.2. Correctly identify and respond to requests associated with currency in Anishinaabemowin. 3.3. Differentiate between positive and negative responses.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Utilize appropriate terminology related to food and dining.	4.1 Demonstrate the ability to effectively use words associated with food and dining. 4.2 Correctly communicate and respond to conversation related to food and dining in Anishinaabemowin. 4.3. Differentiate between past, present and future tense.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Correctly identify and utilize dialogue in relation to mobility.	5.1. Demonstrate the ability to utilize words associated with mobility. 5.2. Correctly communicate and respond to conversation related to mobility in Anishinaabemowin. 5.3. Differentiate between past, present and future tense.
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Demonstrate effective utilization of terminology related to interpersonal communication.	6.1. Correctly utilize terminology associated with interpersonal communication. 6.2. Differentiate between past, present and future tense. 6.3. Demonstrate the ability to correctly respond to a variety of interpersonal questions.

<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Communicate effectively within a First Nation community or organization using the appropriate protocol.	7.1. Use terminology associated with First Nations communities and organizations. 7.2. Demonstrate the ability to accurately use language in relation to First Nation protocol. 7.3. Effectively communicate and respond to questions.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
10 Weekly assignments @ 5% each	50%
Culminating Activity/Project	20%
Final Exam	15%
Mid-Term	15%

**Date:**

June 27, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

